

COMMUNITY AND COMPANION ANIMALS (MID-PROJECT SHARING)

Sunflower preschool @ Mindef Gombak

By: Gelyn & Asliana

How we have incorporated the school resource materials and the theme into our lesson plan?

- Posters
- Class pets
- Picture cards
- Books from the library



Pre-schoolers' responses to lesson plans and activities

- Lesson 1- introduction (Understanding the difference between wild animals and pets, pet ownership and things to know before getting a pet.
- The children were slightly confused between wild animals and pets such as birds and reptiles. Upon further discussion, children were able to identify better during sorting game.



Pre-schoolers' responses to lesson plans and activities

Lesson 2- Taking Care Of Pets

The children proceeded to the next lesson where they learn more on how to care for their pets in the area of diet, health as well as visiting the vets.

The children responded well as they asked several questions regarding the food as well as what can they do to keep their pets healthy.



Pre-schoolers' responses to lesson plans and activities

- Two guest speakers to share with the children about their experiences with their pet.
- In the first session, all the children were eager to ask questions in regards to the pets diet, hygiene as well as what activities we can use in caring for the pets.



- Teachers' reflection (planning and/or execution stage)

- During planning, there are some areas to think and reflect about.
Ex: How can I carry this lesson with the N2 children? Which teaching techniques should I use so that the children can understand better etc. Indeed, using authentic experiences as well as prior knowledge helped me to execute the lesson. Children were able to meet the objectives. Children were curious and they started asking questions.
- For the Kindergarteners, I asked myself how to create a plan that will get the children to be engaged as well as gain information through the plans. Using the materials as well as role-playing, I was able to create a plan that helped the children to understand what we had been exploring on and getting to know more about the food and how to take good care of the pets.

Thank you!

IGP end-sharing session – 22nd August 2022

Sunflower Preschool @ Mindef Gombak

Gelyn and Asliana

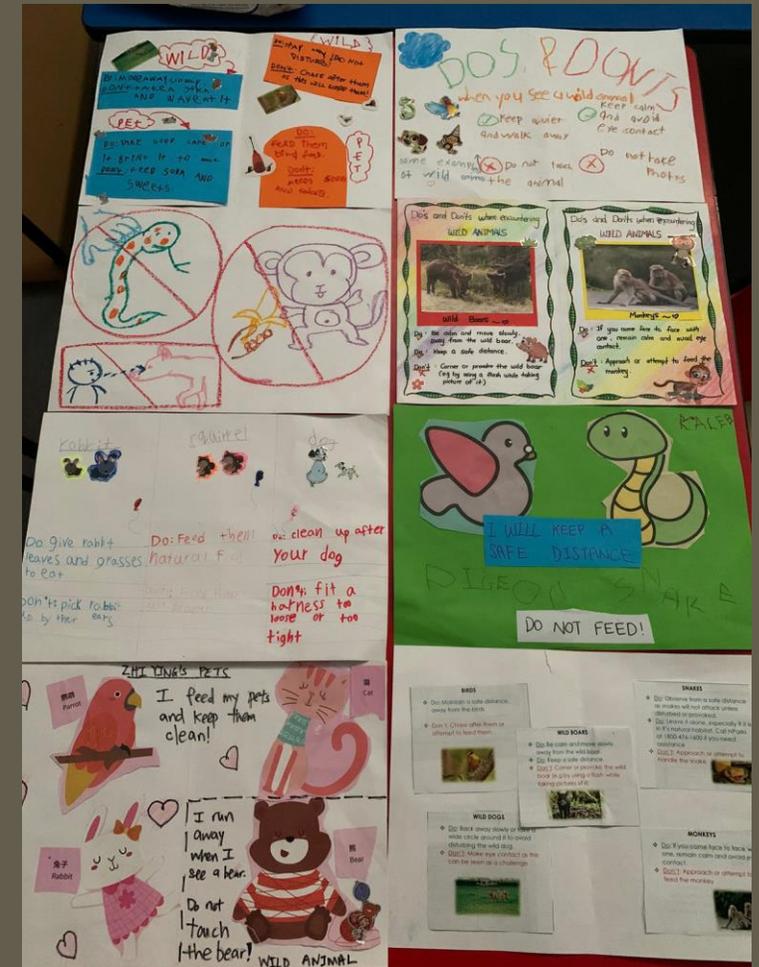
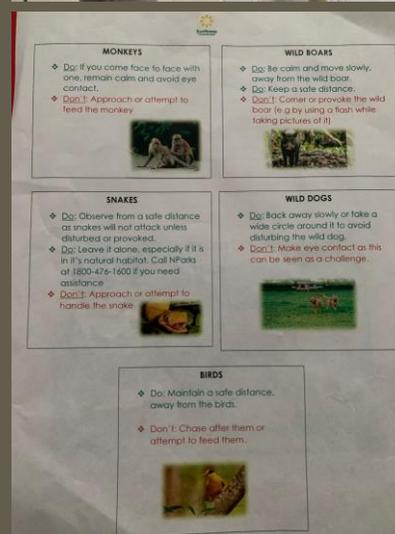
Getting To Know The Names Of Animals And Their Homes

- Focus was on the names of animals and their homes; such as birds in a bird cage, dog in a kennel and fish in a fish tank or bowl.
- Another area of focus was on what pets need in their homes in order to be happy; such as space and clean environment.
- Children used technology to find out information on the names of animals and their homes.
- They drew pictures of the pets that they would like to have and their homes



Parental Involvement – Dos and Don'ts if you meet a wild animal

- In this activity, the focus was on five wild animals – Monkeys, wild boars, snakes, wild dogs and birds.
- Basic information were given to the parents. From there, they created an infographic together with their children.
- We collated and placed the completed work outside our school to create an awareness for other parents and even passerby.



Importance of bringing pets to vets

- Both the N1 and N2 children with pets shared their prior knowledge and past experiences of bringing their pets to the vets with their parents.
- Children knew the differences between a doctor and a veterinarian.



Importance of bringing pets to vets

- K1 and K2 students did a follow-up activity.
- Each child created a flyer using paper and craft materials to create an awareness on the importance of bringing pets to vets.
- The flyers were then photocopied and distributed to all parents from Infant to Kindergarten Two.



Integrating ‘Music and Movement’

As part of the project, the lesson planned comprised of ‘Music and Movement’ .In this activity, the children explored using musical instruments as well as getting to know the sound made by common pets.

Element of Music explored-Pitch

Song Title: I Have A Pet by Simple Songs



Reflection

Gelyn - Instead of benefiting the children with this project, I reflected on how we can extend this to other people. In this parental involvement activity, parents helped a lot by creating an infographic poster/booklet. The older children were able to express their thoughts with parental supervision. In this way, it created an awareness for the parents who did the craft. How about the rest? The idea of putting their infographic posters/booklets came about in order for all the parents and even other non-school staffs who walked passed the school would be able to benefit from this. Given that we are in the “midst of a jungle” where wild animals can appear anytime and common to the children, parents and people who worked here.

Asliana- The children learned about the importance of bringing their pets to the vet, by engaging in a sharing session where all the information were researched on and gathered. Powered with the information, the Kindergarten 1 and 2 went a step further to help get their parents as well as the community to be aware of the importance of taking their pets to the vets using posters as a media of communication. These posters were then distributed to parents and were displayed outside the school so as to create awareness among the

Thank you 😊