

E-Bridge Pre-School

Member of EtonHouse International Education Group

IGP

Responsible and Considerate Pet Ownership *Final Presentation*

Presented by:

Ms. Jedalyn Montesa

Ms. Cai Ying-Jie

Vet Set-up: K-Animal Clinic

Description of the Photograph: **Setting up the Dramatic Space**

The children were really excited to set up our Dramatic Space for Term 3: Vet Clinic. The children suggested a few names and they have decided to use K-Animal Clinic. They also helped to make some medicine bottles, signage and set the Learning Space Agreements.

Different Roles:

Doctor

Receptionist/Assistant

Clients (Pet Owner and Animal)



Interactive Drama Show: Super Me by theVoice

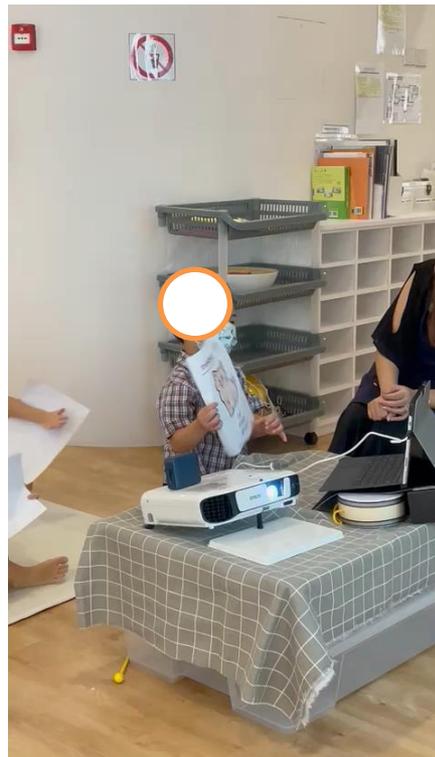
Show Date:
5th July 2021

Lesson Objectives:

- Children learn how to listen to each other in collaborative play.
- Children can learn more about how to respect animals and nature through the performance.
- To build children's confidence through show and tell.
- To expand children's creativity and imagination through the performance.
- Learn the dos and don'ts in the nature reserve.

Lesson Resources:

- Pre-show Colouring Activity
- Interactive Skit Drama



Parental Involvement

E-Bridge Pre-School

Member of EtonHouse International Education Group
K1/K2 Term 3 Home Learning Project

Dear Parents and Families,

We would like to invite you to be part of your child's learning through a Parent-Child Project for Term 3. The objective of this project is to encourage continuous learning at home through exchanging of ideas and knowledge. It will also be a good opportunity to strengthen the bond between you and your child.

The children have been inquiring about 'Patterns' for Term 3. They have been exposed to different explorations which have opportunities to look out for patterns around them. They have explored the pattern on 'Life Cycle of the Plants', 'Patterns on Different Arts' by popular artists such as Henri Matisse, Yayoi Kusama, Sarah Morris and Daniel Buren, and patterns on numbers (time, skip counting in 2's, shapes and etc). Therefore, we would like to extend their learning by inviting you and your child to create a craft anything about 'Patterns', it can be a 2D or 3D art (tie dye patterns as example, please see the pictures below for your reference.

Submission Deadline: 10/09/2021



In addition, we are looking for Parent Volunteers to make 'Bunny Hideouts' made of cardboard Boxes to be given to the Rabbits in the shelter or to Families who adopted bunnies, please see the pictures below for reference.



Materials will be provided, kindly approach the Composite Teachers.

Thank you for your cooperation and continuous support!

Best Regards,

K1/K2 Team



Description of the Photograph: Upcycling Parental Involvement

As we continue our Recycling and Fundraising Project, the support of the parents and children are very overwhelming and as we collected various recyclables, we have invited our Class Parents to do 'Upcycling Activity'. It was added on our Home Learning Project in Term 3. The parents are invited to do Bunny Play Houses using Recycled materials. Currently, we have one Family who volunteered and we have provided the materials they needed. All finished craft will also be given to Bunny Wonderland Adopters.

NPARKS Resource Kit



Description of the Photograph: NParks Resource Materials

We followed the lesson guides that were provided in the NPARKS Resource Kits that we have received. The children enjoyed the story and constructing the Model Kit and it was added in our IGP Learning Space.



Sara and Sunny Learn to be Pet Parents For a Week!

Written by Neil Humphreys
Illustrated by Cheng Puay Koon

Introduction

Before reading the story, lead the class to think about:

- What is a pet?
- What animals can people keep at home?
- Do you own a pet?
Yes: What animal is it? Who takes care of the pet?
No: If you could, what animal do you wish to keep?
What name would you give it?

Tell the class that you will be sharing a story with them about two siblings who wish to have a pet of their own.

Reading and Re-reading the Story

Read the story once through, pacing deliberately for clear articulation, using varied tone of voice and rhythm to capture the children's interest and to stimulate their imagination. Do not pause to ask questions at this first reading.

During re-reading, assess the children's level of interest and where possible, integrate some of the learning points in your discussions with the help of the suggested questions.

Cover

- Whose dog is this?
- What are Sara, Sunny and Fluffy doing?

Page 2 & 3

- What kind of dog do you think Fluffy is? *Cross-breed (between small dog breeds such as Yorkshire Terrier, Poodle, Maltese, etc.)*
- Does Fluffy look happy? Why do you think so?
- Where do you think we can get a pet? *Adopt from an animal shelter, or purchase from a pet shop.*
- Why do you think some people buy pets, while others adopt?

Page 4

- What is Grandma holding in her hand? *Fluffy's bowl*
- What does Grandma say a pet needs? *Food and water every day; time to sleep and play*
- What are some of your favourite snacks?
- Can you eat them every day? Why? **1b**
- What types of food does a dog need to eat to grow healthy and strong? **1a**
- What sort of food do you think is unsuitable for a dog? **1c**
- What happens when you do not drink enough water every day? **1d**

Page 5

- What is Sunny holding in his hand? *Fluffy's toy*
- What does Grandma remind the children to do when caring for Fluffy? *Be patient and kind*

Page 6/7

- Why does Fluffy keep barking? *It's his first night with the family; the home is unfamiliar to him; he misses Grandma.*
- How does Fluffy fall asleep in the end? *He was comforted by his favourite toy.*
- Do you also hold something precious to you to sleep? What is it?
- How many hours should children sleep every day? 9 to 10.
- How many hours do dogs need? **6a**

Page 8

- Have you ever wet your bed before?
- What happens when you wet your bed at home?
- Why do you need to 'tell' pets like Fluffy where to 'pee' and 'poo'? **3a**
- How can you help pets like Fluffy to go to the 'toilet'? **3b/c**

Page 9

- What are some things you have learnt to do?
- Do you know that pets can learn to do things too? **4a**
- How can you train a pet like Fluffy? **4b**
- Why is it important that our pets learn to behave well? **4c**

Page 10

- Do you think the man likes the sound of Fluffy barking?
- What sounds do you hear in your neighbourhood? *People talking, children laughing, babies crying, workers drilling, buses honking, pigeons cooing, crows squawking, etc.*
- What are the things we can do to keep our neighbourhood pleasant? **9**

Page 11

- Do you like to be left alone at home?
- How do you show your family that you are happy, sad, angry, or scared?
- How can a pet owner know how a pet dog like Fluffy feels? **7**
- Why is it important for owners to learn about animal behaviour? **7**
- What are some things you need to play with your dog? **5**

Page 12

- Can the children ask Fluffy to hold his 'pee' and 'poo' until they get home? *Why not? Holding in 'pee' and 'poo' can make Fluffy unwell.*
- Who can help to check that our pets are healthy and not sick? **2a**
- What other services can vets do for pets like Fluffy? **2b**
- What can we do to keep our pets healthy? **2c**

Page 13

- Can Fluffy clean up after pooping?
- What happens if Sara does not pick up the poop? **8**
- What can pet owners do to help keep the neighbourhood clean? **8**

Page 14

- Can these pigeons be kept as pets?
- What wild animals have you seen in our City in Nature?
- Should we keep wild animals as pets? Why not? **10a**
- Why should we not feed wild animals and birds? **10b**
- What happens if we feed them? **10b**

Page 15

- What birds are these? *Javan Myna, House Crow*
- Where do you usually see them?
- What are they usually doing at the food centre? *Pecking on leftover foods on plates or dirty tables*
- What will happen when they dig into our food and poop on our tables and seats? *It dirties the place. The poop can also spread diseases and make people and other animals sick.*
- Do you wish to see this happening?
- What can we do to prevent this? *Do not feed them, clear our plates and do not leave any leftover food behind.*

Page 16

- Where do you think this place is? *Neighbourhood Park, East Coast Park, West Coast Park, Punggol Waterway Park, etc.*
- What is the family doing with Fluffy? **5**
- What other animals can you spot on this page?
- What do you think Fluffy was going to do? How can you tell?

Page 17

- How do you think Sara and Sunny are feeling? *Scared, worried, anxious*
- What do you think they should do to find Fluffy back?

Page 18/19

- How do you think Sara and Sunny are feeling now? *Happy, thankful, relieved*
- Why do you think Fluffy runs back to Mummy? *Fluffy recognises Mummy's voice*
- Do you think Fluffy is happy to return to the family? How can you tell? **7a**

Page 20/21

- What things do your parents have to do for you?
- Let's count the days when Sara and Sunny are Fluffy's 'parents'. *Saturday, Sunday, ..., Friday*
- How many days are there in a week?
- Which days of the week do you come to school?
- What do you do during the weekends, on Saturday and Sunday?

Page 22

- Do you know what an animal shelter is? *Refer to the glossary*
- How many of you have visited one? What animals can you find there? *Refer to the glossary*

Page 23

- What do you think the volunteer is saying to Grandma and Mummy?

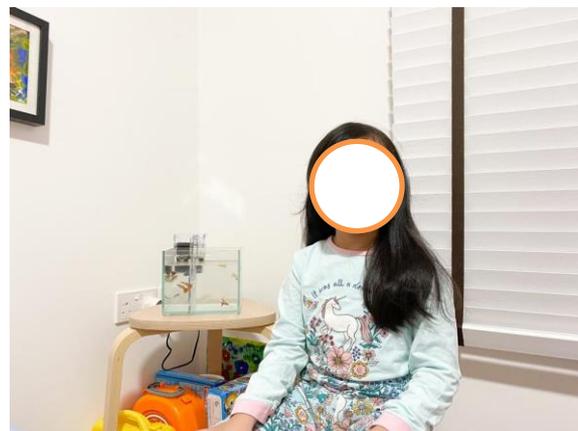
Page 24/25

- Is it okay to keep a pet if someone in the family does not agree to keep one? Why?
- Is it enough to just give the pet a home and food?
- What else must a pet owner be ready to do?

Page 26 - Closure

- Do you like the story?
- Do you think adopted animals make good pets too?
- Do you think Sara and Sunny have learnt to be good 'parents' to Fluffy?
- Why do you think so?
- Why do you think it is hard work to be a pet parent?
- Do you think it is hard work for your parents to take care of you?
- Remind the children that adopting a pet is not just about playing or having fun with it. They need to care for their pet, keep it healthy and happy for life, like parents.

Show and Tell



Description of the Photograph: Pet Show and Tell

One of our K1 children (Carrie) told her Mum and Dad to send her pictures to school so her teachers and friends will be able to see her Pet Fish at home. Carrie shared during Show and Tell activity that she make sure that she has time for her fish. She greets and feeds them in the morning before going to school and when she comes back home. She even says goodnight to them. She recently shared that they have bought a bigger fish tank for her fish.

Upcoming and Last Activity : *In Class Workshop (Adopt a Pet) sometime in September*

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Thank you!