



Responsible Pet Ownership

Mulberry @ Toa Payoh

Teacher Colleen

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• Lesson 1: Wild Animals in Singapore

• Objective/s:

- Identify the animals found in Singapore
- Sort the animals that have the same attributes
- Make animal sounds
- Appreciate the wild animals in their own habitat

• Activity:

- **Tuning in:** Teacher will sing good morning song then show the video “1. Video – Willie the Whistling Duck Explores Our City in Nature.mp4”

• Lesson Activities:

- Show the poster “Animals Around Us” point out the animals to the children and ask them if they see the animals when they go outside.
- Let the children identify the animals and say the animal sound and move like the animal.
- Show pictures of different wild animals found in Singapore and identify the beginning letter. (otters, cats, dogs, birds, monkeys, wild boar, terrapin)
- Point out the same attributes/characteristics of the animals (e.g. animals with tails, animals with whiskers, animals with wings, etc)
- Sort the pictures according to the same attribute.

• Closure:

- Show the poster and point out what the people are doing in the poster (e.g. throwing trash in the bin, walking their pets, cleaning up after their pets, etc)
- Show the pictures of the wild animals found in Singapore and let the children identify.

• Materials:

- IGP Poster “Animals Around Us”
- Picture printouts of monkey, dog, cat, otter, myna bird, Oriole bird, crow, Asian Koel, wild boar, terrapin

- **Learning Domains:** Numeracy | Language & Literacy | Discovery of the World | Motor Skills Development

We are learning about the difference between wild animals and pets through Willie the Whistling Duck!



Matching wild animals and sorting them according to similar attributes.



Lesson 2

Objective/s:

- Identify the pets in Singapore
- Create a pet arts and craft
- Sort the wild animals from the pets

Activity:

Tuning in:

- Teacher will sing good morning song then read the book "Sara and Sunny Learn to be Pet Parents For a Week" by Neil Humphreys

Lesson Activities:

- Show the poster "Our Pet Animals" point out the animals to the children and ask them if they have pets at home
- Let the children identify the animals and say the animal sound.
- Show pictures of different animals allowed as pets in Singapore (cats, dogs, hamster, rabbit, terrapin)
- Briefly tell the children how each animal require receiving the proper care
- Ask the children which pet is their favourite and let them do a pet craft using recycled materials (toilet roll carton, milk cartons, etc)

Closure:

- Show the poster and point out what the people are doing in the poster (e.g. throwing trash in the bin, walking their pets, cleaning up after their pets, etc)
- Show the pictures of the wild animals found in Singapore and let the children identify.
- Sort the animals according to "pets" and "wild" animals.

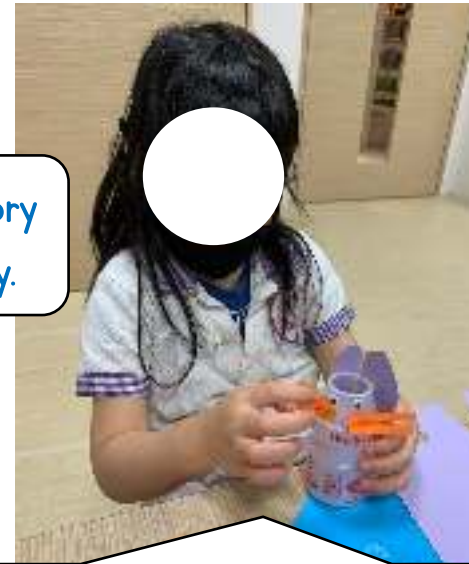
Materials:

- IGP Poster "Animals Around Us"
- Picture printouts of dog, cat, red eared slider terrapin, rabbit, hamster, guinea pig, fish, bird
- Toilet roll, paint, glue, coloured papers, paper plate

Learning Domains: Numeracy | Discovery of the World | Motor Skills Development | Aesthetic & Creativity



Listening to the story of Sara and Sunny.



We became aware that even our trash can affect wild animals! So, we are using recycled materials in our arts and craft activity!



Lesson 3 and Lesson 4 (lesson 4 revision of activity)

Visiting the animal shelter

Objective/s:

- 1. To be aware that we share the environment with animals
- 2. To be able to know what an animal shelter is
- 3. To be able role play in an animal shelter

Activity:

- 1. **Tuning in:**
 - a. Teacher will sing good morning song then show the video “2. Video – Willie the Whistling Understands Responsible Pet Ownership.mp4”
- 2. **Lesson Activities:**
 - a. Revise the lesson on wild animals and pets
 - b. Ask questions about the video:
 - i. “why can’t we feed wild animals?” (they might become dependent on people when looking for food)
 - ii. “why can’t we mix pets and wild animals?” (wild animals might get scared when pet dogs bark and make noise and so the wild animals might not come back to the natural habitat)
 - c. Ask the children : have you seen dogs and cats outside without owners? Then if dogs and cats are considered pets, why are their wild cats and dogs outside?
 - d. Tell the children some pets have been abandoned by their owners. Talk about animal shelters and what they do.
 - e. Prior the activity, collect the children’s pet arts and craft activity from Lesson 2
 - f. Print out cat food, dog food, and some hay for the rabbits.
 - g. Let the children do a pretend play at the animal shelter dramatic corner; give situations like adoption and volunteer work.
- 3. **Closure:**
 - a. Ask the children, “what is an animal shelter?”
 - b. Ask the children, “what is pet adoption?” Then say the tag line “adopt don’t shop!”
 - c. Ask the children, “what are volunteer works they can do to help?”
- 4. **Materials:**
 - a. Cardboard boxes, stuffed toys of pet animals, hay, printed out cat food and dog food
 - b. 2. Video – Willie the Whistling Understands Responsible Pet Ownership.mp4
- 5. **Learning Domains: Language & Literacy | Aesthetic & Creativity | Discovery of the World | Social & Emotional Development**



Lessons 5 and 6

Objective/s:

- 1. To know the basic care/needs of pets
- 2. To role play as vets

Activity:

1. Tuning in:

- a. Teacher will sing good morning song then show the video “3. Video – Willie the Whistling Duck Learns to be a Considerate Neighbour.mp4”

2. Lesson Activities:

- a. Revise the lesson on animal shelter
- b. Ask the children if they have pets at home, what is their pet?
- c. Ask the children if they noticed the school terrapin. Tell them that the terrapins are our school pet.
- d. Show children the IGP Educational Cards Set to know the basic care needed for the different kinds of pets.
- e. Recall the adoption service in the animal shelter and inform the children that there are a lot of pets being abandoned: show pictures of abandoned pets
- f. Remind them about the animal shelters and that these shelters promote adopting pets instead of buying. Elaborate to the children what “Adoption” means.
- g. With their adopted pet from the adoption centre, let the children identify the basic needs of their pet based on the IGP Educational Cards Set.

3. Closure:

- a. Let the children wear the shirt and do a mini fashion show.

4. Materials:

- a. IGP Educational Cards Set
- b. Pictures of abandoned pets
- c. Markers, coloured pencils, paint, plain white t-shirt

5. Learning Domains

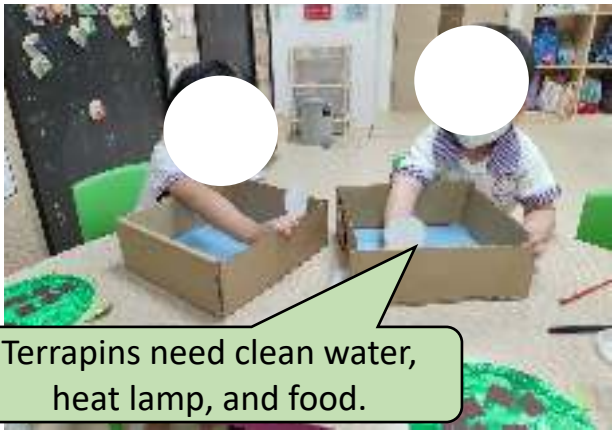
- Language & Literacy | Aesthetic & Creativity | Discovery of the World | Social & Emotional Development

We need to put a mesh on our windows, so the cat won't jump out.



I will bring my pet to the vet.

I will pick up my dog's poop.



Terrapins need clean water, heat lamp, and food.



Lesson 7

Objective/s:

1. To be able to show care to the school terrapin
2. To be able to build a suitable house for the school terrapin
3. To paint and decorate a poster with the tag line “adopt don’t shop” and “be a responsible pet owner”

Activity:

1. Tuning in:

- a. Teacher will sing good morning song then show the video “2. Video – Willie the Whistling Duck Understands Responsible Pet Ownership.mp4”

2. Lesson Activities:

- a. Revise the lesson on pet adoption, and pets’ basic care needs.
- b. Tell the children that they will be assessing if the school’s terrapin tank is big enough for the school’s terrapins.
- c. The criteria will be: can the terrapins swim freely? Can they move freely? Do they have a dry land? Is the water clean?
- d. If any of the criteria is not met, the children will be helping to fix the terrapin’s house to meet all criteria.
- e. They will either help change the water, make a dry space for the terrapins to bask on, and add more water if the water is not enough.
- f. Group the class in 4 groups and provide one mahjong paper for each group. Let the children copy the tag line “adopt don’t shop” on the mahjong paper and let them decorate their poster.
- g. Hang the poster at the reception area of the school to spread awareness.

3. Closure:

- a. Revise why it is important to “Adopt don’t shop”?

4. Materials:

- a. Terrapin tank, water, plastic crates
- b. IGP Educational Cards Set
- c. Plain white t-shirt
- d. Mahjong paper

5. Learning Domains

- Language & Literacy, Aesthetic & Creativity, Discovery of the World, Social & Emotional Development



Teacher's reflection

- The N1s and N2s are more aware how to be responsible pet owners. They learned new terms such as “animal shelter”, “adoption”, “vet”, and they learned what the term “adopt don’t shop” means. The children showed great interest in the topic and some students were heard telling their parents during pick-up time about what they learned in the project.

