

Bilingual Learning Journey Toolkit (Activity Booklet)

By MOE Kindergarten @ Springdale

About the Learning Journey Activity Booklet

The Learning Journey activity booklet was created as part of the Innovation Guidance Project 2017: Our City in a Garden. The project is a collaboration with NParks who have guided us with information about Singapore's Biodiversity as well as their vision for our beautiful City. The Learning Journey Activity Booklet consists of many activities that is specifically planned for Jacob Ballas Children's Garden. They are meant to make your visits to the garden meaningful and hassle free. So, even without guided tours, it will not be a problem! The Learning Journey Activity Booklets are for both teachers and parents. It is recommended for the 5-6 year olds.

Before you start using the Learning Journey Activity Booklets:

1. It is **always a good practice** that you conduct a Pre-Learning Journey activity in the classroom. This will get the children excited and give you a little insight as to what they would be interested to find out more during the Learning Journey.
2. Pre-Learning Journey activity ideas:
 - Read a book about garden/park or the NParks' Pre-school Educational Resource Package on Singapore, a City in a Garden, and its Biodiversity. '**An Adventure in our City in a Garden**' Picture Book.
 - Conduct an activity using the Five Senses and the skill of: **prediction / observation / exploration**.
 - Use the Know, Want to know and Learnt approach to find out more about what children already know and would like to know prior to the trip.

You may wish to look for more ideas on <https://www.nparks.gov.sg/learning/programmes-for-schools/preschool-educational-resources/online-resources>

3. Think about the activities that will be suitable for the age group and the amount of time that you have for the trip. Print this in A3 as it gives more space for the children. You may wish to adapt the activities and create your own booklets!
4. Carry out Post Learning Journey activities with the children. Here are some ideas:
<https://www.nparks.gov.sg/gardening/community-in-bloom-initiative/cib-schools>



Jacob Ballas Children's Garden Learning Journey Booklet

Name: _____

Date: _____



Singapore
Botanic Gardens



How to use this activity booklet?

Textures around me.

Visit the Tree House and get children to feel the tree barks.. Use the crayons to create tree bark rubbing.

Fruits in the Garden.

Walk on the path between the Playground and the Potting garden.
Look out for the two trees.

I spy with my little eye

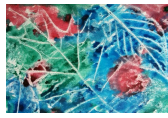
There are many flowers/plants in red, blue and yellow. As you walk around and see something in those colours, prompt them by saying, "I spy with my little eye., something ____"

Leaves Galore

Go on the Fantastic Forest Pathway. Get children to look out for 2 different leaves on the ground. No plucking from the trees!

The toilet is at the cave area.

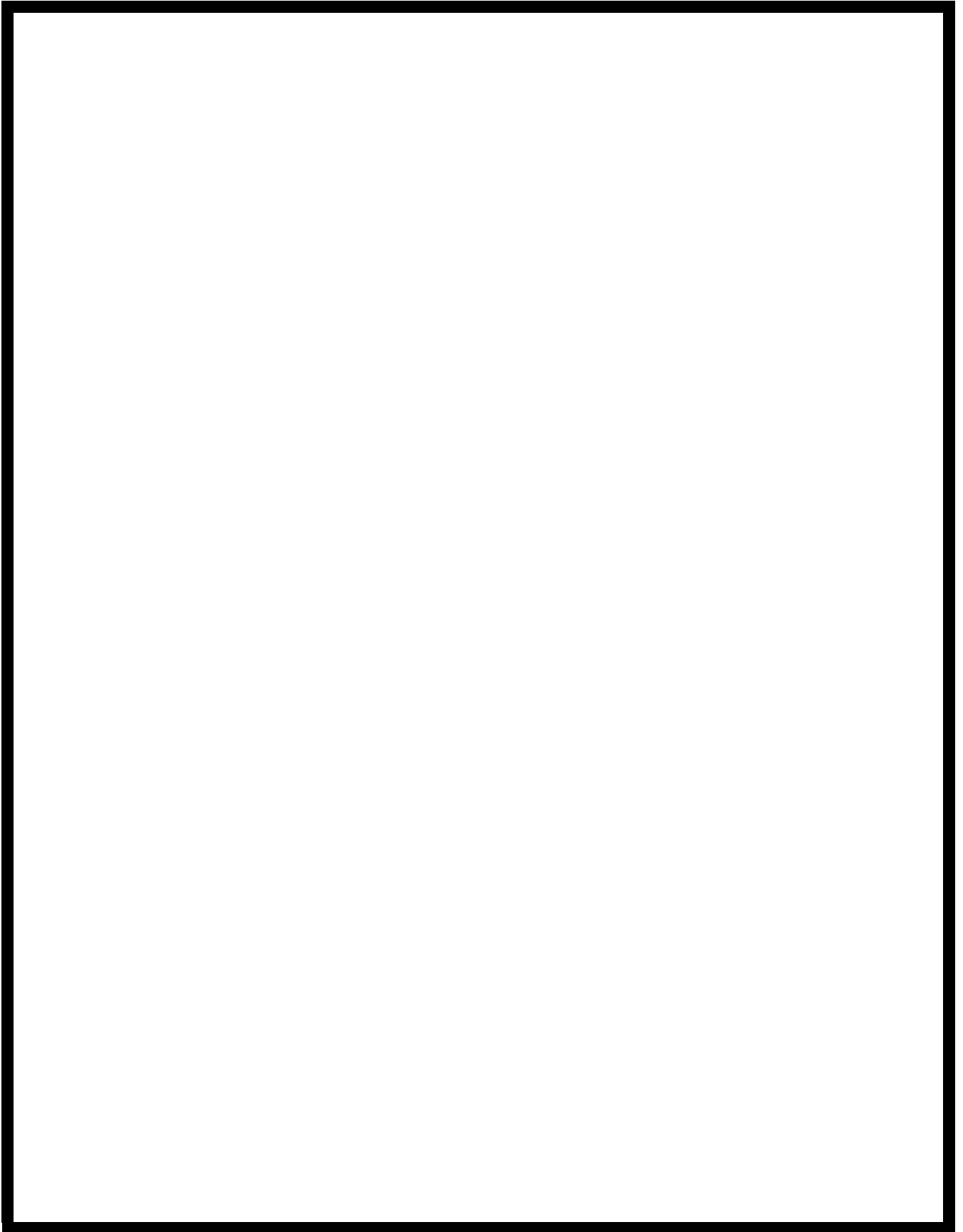




Textures around me

Find a surface and feel it. Is it smooth or rough?

Use the crayon to rub.





Fruits in the Garden.

Can you spot these trees? Draw a 😊 in the box. ☐

Do you know what are their names? Write it on the line.







I spy with my little eyes...

Look for objects around you that is red, yellow or blue.

Draw it.

Something red

Something yellow

Something blue



Leaves galore!

Find **two** different leaves and paste them below.

Describe what you see on the leaves.

Activities I did in the Garden.

Tick ☒ the activities that you have completed.



Textures around me.

☐

Fruits in the garden

☐

I spy with my little eyes

☐

Leaves Galore

☐

My favourite activity was:

活动单

设计目的：

为了激发幼儿的户外探究兴趣，促使他们在郊游活动过程中有目的地观察周围的环境，使用华语和同伴分享自己的所见所闻，提高学习华语的热情。教师为四至六岁的幼儿设计了这份活动单。

设计方法：

教师先去郊游地点考察，寻找一些与幼儿熟悉的植物，并拍下照片，和合作伙伴商量设计好活动单内容。

使用方法：

郊游之前，教师给幼儿看这些活动单的图片，教师问幼儿：“你们看到过这些植物吗？你们在哪里看到这些植物？”大家在讨论的过程中，产生探索欲望。接着，教师告诉幼儿：“我们一起去植物园找一找这些植物？如果找到了，就印上手印或者画一个笑脸。”

看一看，找一找

名字: _____

日期: _____