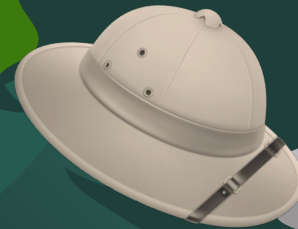


City in Nature

My First Skool @ Yew Tee Centre
Presented by Umag and Melody



**Lesson 1: Home Based Learning - Plastic Bottle Planter
with parents**

(Creative Arts and Language and Literacy)

Lesson 2: Bobby and the Lost Seed

(Language and Literacy, Creative Arts and Social and Emotional)

Lesson 3: What is this seed?

(Numeracy, Language and Literacy, Discovery of the World)

Lesson 4: Grow Seed Grow

(Discovery of the World, Language and Literacy, and Motor Skills - Gross and Fine)

Lesson 5: Our Garden in the City

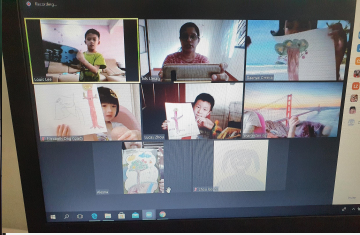
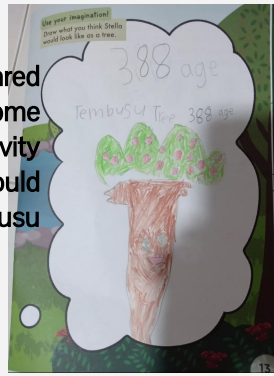
(Creative Arts, Discovery of the World and Language)

Lessons shared with the children and learning domains





A child shared during our Home Learning activity that Stella could be a Tembusu tree.

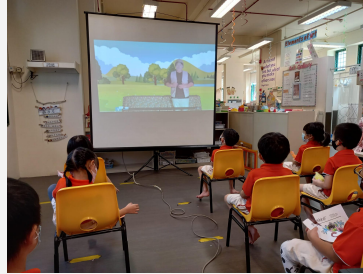


We introduced our project to our class by sharing the story of "Bobby and the Lost Seed". We also had finger puppet activities of the characters of the story. They enjoyed the workbook provided by Nparks specially those colourful stickers. We have presented to them the different rainforest in Singapore, the trees and animals living in it.

Children happily play with their finger puppets as they try to recall the scenes from the story.



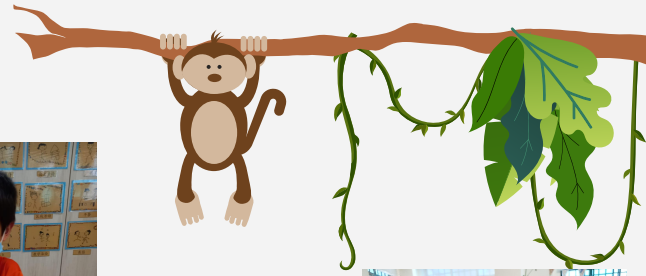
Children were also engaged in an interactive show "Super me!" sharing about park etiquettes.



We also watched Willie the Whistling duck, Sneaky the Pangolin and other local stories and videos related to rainforest. They also enjoyed the song "One Seed by Laurie Barker."



After seeds exploration, children became more aware and keen about seeds. This driven the planting initiative of the class.



Children brought some fruits/vegetables from home and shared about where they can find the seeds.



Nature Pinch Pots
This activity allows the children to use their finger muscles and eye-hand coordination to use clay in creating mini-pots with nature designs.



Seed Sorting Activity





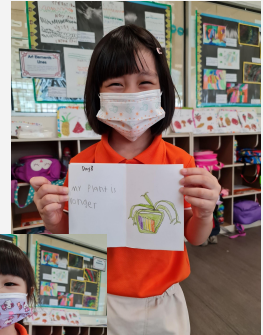
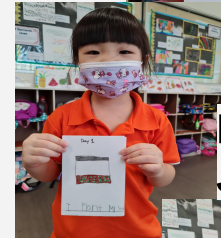
Children plant seeds that are familiar to them.

They take turns to water their plants.

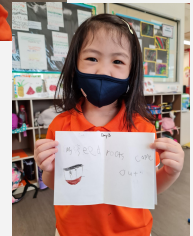


After learning about seeds, children get to plant seeds that they brought and also some seeds available in the centre. As they goes by, children track the growth of their plants through plant journal. They also take responsibility in taking turns to water the plants. Children used the pack of cards from Nparks resources to play games using their gross motor skills.

Our indoor plants maintained by K1 class.

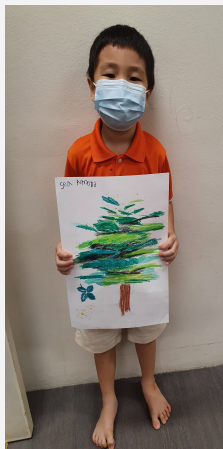
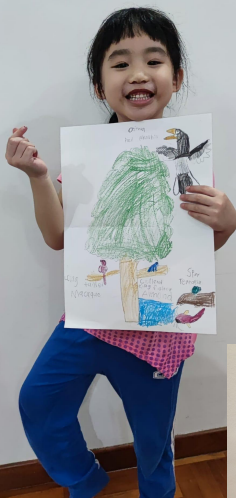


Plant Journals



Parental Involvement and SSDB

After watching videos of Singapore heritage trees and animals, children brought back a 'Take-Home' activity in which parents and children chose a tree and animals and drew them as a poster.



Children prepared potted plants for their family in exchange of toothpaste. They designed the pots with their drawings and will have barter trade for toothpaste for our community partnership with All Saints Homes.

Activities to do in future:



Virtual Field Trip

Children will join Captain Discovery on a mission to explore food sources and help them understand ways to prevent food wastage. They will learn about the different plants and their uses while participating in an interactive virtual walkthrough of Singapore Discovery Centre's urban garden. Children will also be experiencing about soilless planting and owning an Eco-Planting Kit too.

Barter Trade

This activity will be launched on Friday, 20th August. Families are encouraged to have one pot of plant in each homes as to support Singapore's initiative "City in Nature." In exchange for the pots, children to provide 2 toothpaste per each pots. The toothpaste that will be collected will be shared to All Saints Homes residents as they are our community partnership for SSDB.

Teacher's Reflection

Biodiversity give opportunities for children to be aware of the efforts made to preserve the nature in Singapore which are home for native trees and animals. Children learnt the names of the different heritage trees and animals in a purposeful way using the resources provided by NParks. Learning journey has helped children to identify the good etiquettes when they visit the various nature reserves in Singapore. This program guided teachers to plan engaging activities to teach about biodiversity in Singapore. Children are more motivated to be caretakers of plants in their classrooms. Children valued the seeds of the fruits and vegetables by engaging in hands on experiences in the classroom. Having a plant journal has cultivated responsibility in our children. It has a meaningful experience to our children in taking turns to water their plants and observing the growth. Children also shared their personal experiences visiting various parks and gardens in Singapore.