

# City in a Garden Project

## End-Sharing Session

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# A Seed Grows

## Objectives

Children will be able to:

1. Speak in front of a group for Show n Tell
2. To create a drawing/painting of their plants

## Learning Disposition

Sense of wonder and curiosity

## Things To Prepare:

- Plants contributed: cresshead, bean plant, chilli plant, potato plant, snow peas plant
- Rhyme chart: One Potato, Two Potato
- Vegetables: Snow Peas, Red Chillies, Potatoes

# Lesson Plan #1

## Tuning in:

1. Arrange children in a circle.
2. Show the children, a snow pea, a red chilli and a potato.
3. Let the children touch and smell them.
4. Let the children recite the rhyme 'One Potato, Two potato' and pass a potato from one child to the next.
5. At the end of the rhyme, the child holding the potato will share one reason on why he/she likes or dislikes eating potatoes.

## Main Activity:

1. Five children will take turns to do a show n tell on "my plant". They will talk about their plant which they brought from home to contribute to the school garden.
2. Teacher will ask them open ended questions to stimulate thinking/reasoning.
3. Children will break up to do their drawing of their plants

## Closure:

1. Children will show their drawing to their friends.

# My Fruit Kebab!

### Objectives

Children will be able to:

1. Identify fruits that can be grown locally
2. Create an ABAB or ABAC pattern

### Things To Prepare:

- Paper Plates
- Cut-out fruits (papaya, watermelon, apple, pineapple)
- Satay Sticks
- Disposable Gloves (for teacher to wear)

# Lesson Plan #2

## Procedure

### Tuning In:

1. Children to sit in a circle.
2. Teacher to review ABAB and ABAC pattern with the children.
3. Teacher to show the cut-out fruits to the children and get them to identify the different fruits.
4. Teacher to get children to identify local fruits.
5. Teacher to demonstrate how to skewer the fruits into the satay stick carefully.

### Main Activity:

1. Children to wash their hands before the start of the activity.
2. Teacher to allow children to create their own pattern using the cut-out fruits.

### Closure:

1. Children to show their Fruit Kebab to their friends.
2. Children to eat and enjoy the Fruit Kebab.

# Creating Our Pattern!



# Look at Our Patterns!



# Photos



From this...



to this...

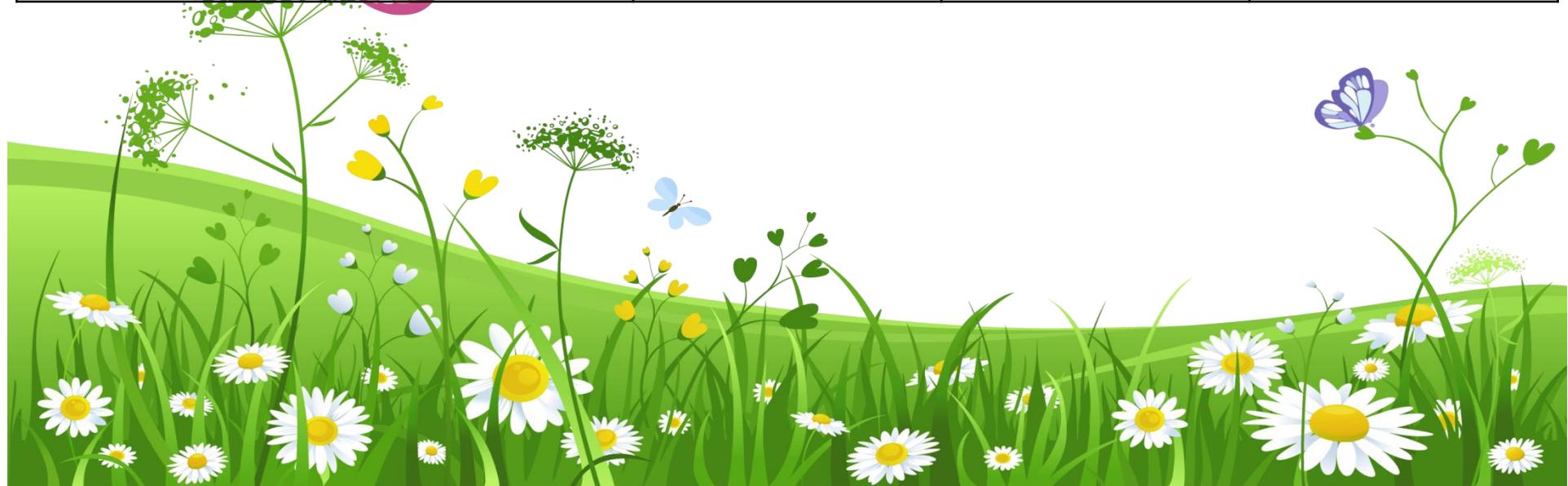
Garden in a Classroom

# Garden in a Classroom



# Schedule for Watering Plants

Monday	Tuesday	Wednesday	Thursday	Friday
Durga Megan Zyrnise Xin Ran	Le Tong Wen Hao Ashika	Wen Hui Quintus Rayden Xi Yu	Sophia Jing Han Zharfan	Haston Kelvin Zheng Yin



# Photos



# Photos



# Harvesting Our Chilli Plant!

Children learnt  
the life cycle of a plant while  
watching the growth and the  
bearing of chillies in our  
plant!



# Documenting Our Hibiscus



# Documenting Our Bougainvillea



# A Seed Grows

In conjunction with our Home School Connector project on setting up an indoor garden, the children had been asked to grow a plant at home and contribute to school.

The children discussed about their plants in class. They made observations about the plants and talked about living things.

Through this activity, they learnt that seeds can grow into plants. Plants need water and sunlight to grow. They drew their plant as an extension activity.

# Engaging Families

## Check Out Our Plants!



# Check Out Our Plants!



# Quotes



I go home and tell my daddy about the Malayan Colugo. He kept saying its "Merlion". Its not merlion... Teacher Atika, go tell my daddy please...



# Quotes

Teacher Atika! What have you been teaching my kid? I have no idea what animals he have been saying! Even the older brother also don't know.

I'm so amazed that Megan can go home and tell me so many different animals. I also don't know they exist!

## Teachers' Reflection

- Good learning experience; learnt a lot about the biodiversity in Singapore
- Explored different ways to grow flowers and vegetables in the classroom
- Failure in growing certain vegetables; its okay to make mistakes and most importantly, to learn from them
- To be patient and to be consistent in watering and taking care of the plants in the classroom
- Amazed at how the children are very interested in Singapore's biodiversity and how they are excited to share what they had learnt in the classroom with their family members
- Even though we might be very busy with concert practice, they still remembered to water and care for the plants

## Plans for the next year

- Having real life plants to conduct lessons and activities (theme-related)
- “Adopt a plant” home-skool partnership
- To include the younger classes in the 'Garden in the Classroom' project